

## RESEARCH DIRECTORATE & CENTRE FOR POSTGRADUATE STUDIES

DATE & TIME	TITLE	CONTENT	TARGET AUDIENCE	FACILITATOR (S)	VENUE	REGISTER ONLINE – PLEASE CLICK LINK
Monday, 15 <sup>th</sup> Feb 2021	<b>Academic Writing</b>	<p>Course Content:</p> <ul style="list-style-type: none"> <li>- How to write in an academic style that is clear, crisp, concise and precise</li> <li>- - How to write a thesis that complies with academic and institutional requirements</li> </ul>	PG Students/ Emerging Researchers	Ms Nomxolisi Jantjies & Alexa Anthonie	Online	<a href="https://forms.gle/4qwbsm9z6oK_v7pip8">https://forms.gle/4qwbsm9z6oK_v7pip8</a>
Thursday - Friday, 18 <sup>th</sup> & 19 <sup>th</sup> Feb 2021	<b>Software Tools to aid Writing</b>	A hands-on workshop focusing on the use of software tools to aid key activities during academic writing such as idea conception for writing; literature search; document management; receiving recommendations, notices, and alerts on papers that are relevant to a study; improving editorial quality; improving readability of writing & receiving recommendations on probable publications outlets.	PG Students/ Emerging Researchers	Prof Justine Daramola	Online	<a href="https://forms.gle/Eqv6GALvBA4_HQrx89">https://forms.gle/Eqv6GALvBA4_HQrx89</a>
Tuesday – Wednesday, 23 <sup>rd</sup> & 24 <sup>th</sup> February 2021	<b>Writing for Publication</b>	<p>Course Content</p> <ul style="list-style-type: none"> <li>-Outline of an academic paper</li> <li>-Common pitfalls preventing you from getting published</li> <li>-Some tricks to get you published more quickly</li> <li>-Common language errors</li> <li>-How to use your technology: Styles, Referencing software, etc.</li> <li>-How to structure a paragraph. Readability statistics</li> <li>-Target: Complete introduction - peer-reviewed and proofread</li> </ul>	PG Students/ Emerging and Early Career Researchers	Prof Johannes Cronje	Online	<a href="https://forms.gle/c5KcAsF8SLjD_GbL5A">https://forms.gle/c5KcAsF8SLjD_GbL5A</a>
Wednesday, 24 <sup>th</sup> Feb 2021	<b>Turnitin Training for PG Supervisors</b>	Instructor registration and training to set up Classes and Assignments	PG Supervisors	Dr Corrie Uys	Online	<a href="http://bit.ly/TTI2021">http://bit.ly/TTI2021</a>

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Thursday, 25 <sup>th</sup> Feb 2021	<p><b>Applying for research funding</b></p> <p>Research data management planning Tool</p>	<p>The first focus of this workshop is on NRF Funding in general and the following specific programmes: Thuthuka, the Black Academic Advancement Programme and Knowledge Interchange and Collaboration (KIC). Participants will be guided in the development of applications for the instruments named above.</p> <p>The second focus will assist you with the requirement of Funders for researchers to meet certain data management criteria. When applying for funding, researchers may be required to submit a technical or data management plan.</p> <p>Example: NRF applicants may be required to provide “Details of Research: Data Management and Utilisation”. In answering this section, the CPUT DMPTool provides guidance and answers for applicants to answer this section.</p> <p>Learn how to compile a data management plan that help researchers to plan for research projects from the beginning to the final stage of the research project. Note internet and computer/laptop required</p>	PG Students/ Emerging Researchers	Prof N Bathori/ Mr Xabiso Xesi (Library)	Online	<a href="https://forms.gle/sRSJuTgR1qZ1_ave7">https://forms.gle/sRSJuTgR1qZ1_ave7</a>
Thursday, 25 <sup>th</sup> Feb 2021	Introduction to Responsible Research	<p>This workshop will be an introducing the research integrity and ethics as the cornerstone of responsible research. The content will build awareness of the need for good research practice throughout the research journey.</p> <ul style="list-style-type: none"> <li>• Responsibility as a researcher</li> <li>• Introduction to Research Integrity and Ethics</li> <li>• Introduction to Moral Philosophy</li> <li>• Some Definitions and Principles</li> <li>• Risk/benefit analysis</li> <li>• The informed consent process</li> <li>• Research Misconduct (e.g. plagiarism)</li> </ul>	PG Students/ Early Career and Emerging Researchers	Prof P Engel-Hills	Online	<a href="https://forms.gle/LzbFsqKF4kYfwhifZ">https://forms.gle/LzbFsqKF4kYfwhifZ</a>

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		<ul style="list-style-type: none"> <li>• Conflict of Interest</li> <li>• Code of conduct</li> </ul>				
Monday - Tuesday, 8 <sup>th</sup> & 9 <sup>th</sup> March 2021	<b>Developing a Research Proposal</b>	<ol style="list-style-type: none"> <li>1. Research interest</li> <li>2. Proposed title of the study</li> <li>3. Research problem statement</li> <li>4. Research aim and objectives</li> <li>5. Literature review for the proposal</li> <li>6. Research methodology</li> <li>7. Expected output and outcomes</li> <li>8. Referencing</li> </ol>	Students/ Emerging Researchers	Dr Andre de la Harpe	Online	<a href="https://forms.gle/3YNT5CrwyKcYCLNV7">https://forms.gle/3YNT5CrwyKcYCLNV7</a>
Tuesday, 9 <sup>th</sup> 16 <sup>th</sup> , 23 <sup>rd</sup> & 30 <sup>th</sup> March and again 13 <sup>th</sup> April 2021	<b>Proposal writing workshop</b>	<p><b>Please see the information below about an online proposal-writing workshop presented by Prof Johannes Cronje</b> every Tuesday from 12:30 to 14:00 on 9, 16, 23 and 30 March and again on 13 April. The aim of the programme is to provide additional support to students. It is in no way a formal University Course. There are no assessments or examinations. Participation is free and voluntary.</p>	PG Students/ Emerging Researchers	Prof Johannes Cronje	Online	<a href="https://sites.google.com/site/johannescronje/proposal-writing-workshop">https://sites.google.com/site/johannescronje/proposal-writing-workshop</a>
Thursday, 11 <sup>th</sup> March 2021	<b>PGDip Research Methodology (Education Faculty)</b>	Quantitative and Qualitative Research	Honours and Postgraduate	Prof De Wet Schutte	Online	<a href="https://forms.gle/qDLYgNSCjtL18nJT8">https://forms.gle/qDLYgNSCjtL18nJT8</a>
Friday, 12 <sup>th</sup> March 2021	<b>PG Research Ethics Training</b>	<p>This workshop will build on from the introduction to responsible research. The design will be participatory and the aspects that will be covered will include but are not limited to:</p> <ul style="list-style-type: none"> <li>• Thinking about research ethics</li> <li>• Ethics and the Law</li> <li>• Ethical Decision Making</li> <li>• Applying Ethics Principles to your research</li> <li>• The Risks and Benefits of a study</li> </ul>	PG Students/ Emerging Researchers/ Early Career Academics	Prof Penelope Engel-Hills	Online	<a href="https://forms.gle/38sYaTZ6eL6w88ZH9">https://forms.gle/38sYaTZ6eL6w88ZH9</a>

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		<ul style="list-style-type: none"> <li>• Informed consent in practice</li> <li>• Having integrity and being responsible</li> <li>• Academic Honesty</li> <li>• The Research Ethics Application</li> <li>• Site permission</li> <li>• Ethics as integral to the research process</li> </ul>				
Friday, 12 <sup>th</sup> March 2021	<b>Academic Paper Strategy Workshop: Are you writing that much- needed journal article?</b>	<p>Plans, possibilities, pitfalls and pointers: A step-by-step 'muffin-making' strategy for writing a journal article.</p> <p>Bring an article (if you already have a draft) you want to structure to the workshop. If you are busy constructing your Masters or Doctoral thesis, bring work completed to date along too. You would need your laptop because the focus of the workshop is on a generalised journal paper framework template that can be used to begin structuring your research paper.</p> <p>Participants will receive a copy of the framework template, workshop notes compiled by the presenter, articles on academic writing, and URLs to digital guidelines and tips on successful journal paper writing.</p>	Academic and Support Staff/ Emerging Researchers/ Early Career Academics	Prof Annelie Jordaan	Online	<a href="https://forms.gle/5zeMcGYTcfx Vi2Fk6">https://forms.gle/5zeMcGYTcfx Vi2Fk6</a>
Monday - Tuesday, 15 <sup>th</sup> & 16 <sup>th</sup> March 2021	<b>Research Writing</b>	TBC	PG Students/ Emerging and Early Career Researchers	Prof Annelie Jordaan	Online	<a href="https://forms.gle/mUsUFZSTB98 wiiKJA">https://forms.gle/mUsUFZSTB98 wiiKJA</a>

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Tuesday-Thursday, 15 <sup>th</sup> to 18 <sup>th</sup> March 2021	<b>Data Analysis Software – SPSS</b>	<p>Course Content</p> <ul style="list-style-type: none"> <li>- Introduction to quantitative research methods</li> <li>- Introduction to Basic Statistical Methods</li> <li>- Introduction to SPSS</li> <li>- Data Management in SPSS</li> <li>- Generating Descriptive Statistics</li> <li>- Plotting Graphs and Charts with SPSS</li> <li>- Parametric and Non-Parametric testing using SPSS</li> <li>- Interpreting SPSS Generated Results Course</li> </ul>	PG Students/ Early Career and Emerging Researchers	Ms Onyinye Akunne	Online	<a href="https://forms.gle/cYFDeTSWNbHKXtkx5">https://forms.gle/cYFDeTSWNbHKXtkx5</a>
Wednesday-Thursday, 17 <sup>th</sup> & 18 <sup>th</sup> March 2021	<b>Data Analysis Software – Atlas.ti</b>	<p>-Introduction to Qualitative research methods</p> <p>This session is at an INTRODUCTIONARY LEVEL and will help participants get started with Atlas.ti established qualitative data analysis software. This introductory session will focus on the management of one's documents, the process of assigning and managing codes, as well as establishing relationships between codes to extract networks. The workshop is open to any researcher starting out with Atlas.ti. As the session will take the form of a demo participants can follow along on their own devices, trying out the actions with their own data.</p>	PG Students/ Early Career and Emerging Researchers	Dr Catherine Govender	Online	<a href="https://forms.gle/chNpbxftbYG2_XH1H6">https://forms.gle/chNpbxftbYG2_XH1H6</a>
Thursday, 18 <sup>th</sup> March 2021	<b>Turnitin Training for PG Supervisors</b>	Instructor registration and training to set up Classes and Assignments	PG Supervisors	Dr Corrie Uys	Online	<a href="http://bit.ly/TTI2021">http://bit.ly/TTI2021</a>
Thursday – Friday, 18 <sup>th</sup> & 19 <sup>th</sup> March 2021	<b>Research Strategies</b>	<p>A research strategy within the research design is to plan how to go about answering research questions. In this session the different strategies are introduced with an indication of when it is most appropriate to use based on the nature of the research study.</p> <p>A research strategy usually has</p>	PG Students/ Emerging and Early Career Researchers	Dr Andre De La Harpe & Retha De La Harpe	Online	<a href="https://forms.gle/cLxjh2GaBQY_wE5sB7">https://forms.gle/cLxjh2GaBQY_wE5sB7</a>

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		<ul style="list-style-type: none"> <li>• A goal: something it can be used for</li> <li>• A procedure: steps to follow to achieve results</li> <li>• A set of techniques involved in the procedures</li> </ul> <p>The following research strategies will be discussed in this session:</p> <ul style="list-style-type: none"> <li>• Survey</li> <li>• Case study</li> <li>• Ethnography</li> <li>• Narrative inquiry</li> <li>• Archival research</li> <li>• Action research</li> <li>• Experimental</li> <li>• Grounded theory</li> <li>• Design research <ul style="list-style-type: none"> <li>○ Design science research</li> <li>○ Participatory design</li> <li>○ Human-centered design</li> </ul> </li> </ul> <p>Practice-based research</p>				
Tuesday 23 <sup>rd</sup> March 2021	<b>PGDip Research Methodology (Education Faculty)</b>	Quantitative and Qualitative Research	Honours and Postgraduate	Prof De Wet Schutte	Online	<a href="https://forms.gle/uVNLB9X1mb sXLG3T7">https://forms.gle/uVNLB9X1mb sXLG3T7</a>
Tuesday, 23 <sup>rd</sup> March 2021	<b>Finding Funding for Research</b>	What does it take to write a successful grant application?	All Researchers	Prof G Onwu	Online	<a href="https://forms.gle/iZJqUsUpSB7u A2Bu6">https://forms.gle/iZJqUsUpSB7u A2Bu6</a>
Wednesday, 24 <sup>th</sup> March 2020	<b>The use of online library resources</b>	Course Content: <ul style="list-style-type: none"> <li>• Using the Library search</li> <li>• Searching the databases for literature.</li> </ul>	PG Students/Eme rging Researchers	Mr Nathan Kalam & Mr Xabiso Xesi	Online: Blackboard Collaborate	<a href="https://forms.gle/sXfDeFPLPypy F9Xr7">https://forms.gle/sXfDeFPLPypy F9Xr7</a>

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	<b>and using Mendeley for referencing</b>	<ul style="list-style-type: none"> <li>• Electronic theses and dissertations repository</li> <li>• Register with and download Mendeley</li> <li>• Difference for web and desktop and sync between the two</li> <li>• Link Mendeley with Word for in-text and bibliographies</li> <li>• Find and store literature using Mendeley</li> <li>• Read, highlight and notes</li> <li>• Referencing with Mendeley</li> </ul> <p>Find books, ebooks and scholarly articles using the Library search. Learn how to find relevant literature and research methodology information quickly and efficiently using the databases. Use the theses and dissertation repository to assist you with your research. Learn how to use Mendeley automated referencing and other ways that Mendeley can make your research journey easier.</p>				
Thursday, 25 <sup>th</sup> March 2021	<b>Planning your Degree Journey</b>	A Professional Development Contract (PDC) should be viewed as a tool in guiding your journey as a postgraduate student. It allows you to pay special attention to your own career goals and to help you plan activities for the 2 years (Masters) and 3 years PhD. Several aspects of your life should be included in this guide. It is hoped that the guide will encourage you to take ownership of your postgraduate journey	PG Students/ Emerging Researchers/ Early Career Academics	Mr Masimba Paradza	Online	<a href="https://forms.gle/ofVj7p21AT2S_vC318">https://forms.gle/ofVj7p21AT2S_vC318</a>
Thursday, 25 <sup>th</sup> March 2021	<b>Turnitin Training for PG Supervisors</b>	Instructor registration and training to set up Classes and Assignments	PG Supervisors	Dr Corrie Uys	Online	<a href="http://bit.ly/TTI2021">http://bit.ly/TTI2021</a>
Friday, 26 <sup>th</sup> March 2021	<b>PGDip Research Methodology (Education Faculty)</b>	Quantitative and Qualitative Research	Honours and Postgraduate	Prof De Wet Schutte	Online	<a href="https://forms.gle/R3DfECdP4AxDGxMA6">https://forms.gle/R3DfECdP4AxDGxMA6</a>

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Tuesday - Wednesday 30 <sup>th</sup> & 31 <sup>st</sup> March 2021	<b>Writing Retreat for Emerging and Early Career Academics</b>	<ul style="list-style-type: none"> <li>- Provides emerging /early career researchers an environment away from the daily routine to focus on writing a journal article</li> <li>- Participants submit a draft article before the retreat for review by the facilitator</li> <li>- Participants work through their article with the support of facilitator to get the article ready for submission to a DHET accredited journal within an agreed time period after the retreat</li> </ul>	Emerging Researchers/ Early Career Academics	Prof Annelie Jordaan	Off campus	<a href="https://forms.gle/kie5QWEdi6y_pJgeA8">https://forms.gle/kie5QWEdi6y_pJgeA8</a>
Wednesday - Friday 7 <sup>th</sup> – 9 <sup>th</sup> April 2021	<b>Writing Retreat for Established Researchers</b>	<ul style="list-style-type: none"> <li>-Provides established researchers an environment away from the daily routine to focus on writing a journal article</li> <li>- Participants submit a write-up of the article they will be working on before the retreat to enable the formation of peer review groups</li> <li>- Participants work through their article with the support of peer review groups, and submit to a DHET accredited journal by the end of the retreat</li> </ul>	Established Researchers	Peer Review Groups and Participant Group Leader	Off Campus	<a href="https://forms.gle/atf2LS4fKsgZt_v3s8">https://forms.gle/atf2LS4fKsgZt_v3s8</a>
Tuesday, 13 <sup>th</sup> April 2021	<b>HDC Digital training for students</b>	<p>All postgraduate students' submissions are made using the HDC Digital platform.</p> <p>This workshop covers:</p> <ol style="list-style-type: none"> <li>1. How to log in to HDC Digital and update your profile</li> <li>2. How to submit a topic</li> <li>3. How to submit an SSA 4. How to submit your proposal</li> </ol>	PG Students	Mr Masimba Paradza	Online	<a href="https://forms.gle/2Hm1Um7KQz2Kggyz5">https://forms.gle/2Hm1Um7KQz2Kggyz5</a>
Wednesday, 14 <sup>th</sup> April 2021	<b>HDC Digital training for supervisors</b>	<p>All postgraduate students' submissions are made using the HDC Digital platform.</p> <p>This workshop covers:</p> <ol style="list-style-type: none"> <li>1. How to log in and edit your professional profile</li> <li>2. How to edit/approve of submissions made to you.</li> <li>3. How to nominate a co-supervisor</li> <li>4. How to submit a progress report</li> </ol>	Supervisors of postgraduate students	Mr Masimba Paradza	Online	<a href="https://forms.gle/RugKNigkTHq_Wf426A">https://forms.gle/RugKNigkTHq_Wf426A</a>



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Thursday 15 <sup>th</sup> & 16 <sup>th</sup> April 2021	<b>First Steps Supervision (for Novice Supervisors)</b>	Supervision is about having a passion for developing post graduate students: guiding and supporting the student to conduct relevant and quality research using suitable approaches and tools within a realistic time period based on a good relationship  Discussion points from the perspective of the supervisor's role (will not deal with how, for example, tools are used; literature reviews are done; etc): 1. The human aspect – experience versus expectations 2. The research aspect 3. The scientific information aspect 4. The process aspect 5. The research tools aspect (not about how these are used) 6. Research dissemination aspect	Emerging/Early Career Researchers/ All supervisors of postgraduate students	Prof Retha de la Harpe	Online	<a href="https://forms.gle/v8a7FY1ysXER_kzUu5">https://forms.gle/v8a7FY1ysXER_kzUu5</a>
Thursday - Friday, 15 <sup>th</sup> & 16 <sup>th</sup> April 2021	<b>Research Writing</b>	TBC	PG Students/ Emerging and Early Career Researchers	Prof Annelie Jordaan	Online	<a href="https://forms.gle/ERZiHXR4dqN_ywi5m6">https://forms.gle/ERZiHXR4dqN_ywi5m6</a>
Tuesday - Wednesday, 20 <sup>th</sup> & 21 <sup>st</sup> April 2021	<b>Fieldwork in Practice</b>	Course Content: 1. Ethics considerations in practice 2. Data collection and analysis plan 3. Prepare the fieldwork 4. Conducting the research in the field 5. Exiting the field 6. Manage the data 7. Field notes 8. Disseminate the results 9. Dealing with challenges in practice	PG students/ emerging researchers	Dr Andre de la Harpe	Online	<a href="https://forms.gle/6u8Jbsp5g622_oQnJ9">https://forms.gle/6u8Jbsp5g622_oQnJ9</a>

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<p>Wednesday, 21<sup>st</sup> April 2021</p> <p>12:00pm – 14:00pm</p>	<p><b>Qualitative Data Analysis: Considerations and Using Atlas.ti</b></p>	<p>This session will explore the complexities of data generated through qualitative research methods. Qualitative data is a rich source of perceptions, beliefs and other highly individual responses. Making sense of this data, and providing a clear and structured analysis plan may seem daunting to experiences and novice researchers alike. How do we ensure our analysis is consistent, transparent and as free from research bias as possible? Many researchers may find computer-assisted qualitative data analysis software (CAQDAS) helpful. Atlas.ti, an established qualitative data analysis software, is introduced during the session.</p>	<p>PG Students/ Emerging Researchers/ Early Career Academics</p>	<p>Dr Vikki Eriksson</p>	<p>Online</p>	<p><a href="https://forms.gle/kHKhSjBeEZTd_Dsyk7">https://forms.gle/kHKhSjBeEZTd_Dsyk7</a></p>
<p>Thursday, 22<sup>nd</sup> April 2021</p> <p>11:00am – 13:00pm</p>	<p><b>Research data management using Figshare</b></p>	<p>Course Content:</p> <ul style="list-style-type: none"> <li>- Outline of the programme:</li> <li>- The Data Management Plan (DMP) tool</li> <li>- Introduction to Figshare (eSango) - research data repository</li> <li>- Benefits to use Figshare (eSango)</li> <li>- How to use Figshare (demonstration)</li> </ul> <p>Figshare for Institutions is an online digital repository designed to allow academic organizations to store, manage, and publicly share their research outputs, including research data, posters, figures, videos, and papers. Organizations can choose to make some research private, while employing Figshare for Institutions to meet funder requirements for open access and/or data management. By creating a public portal and assigning digital object identifiers (DOIs), Figshare makes an organization's research products searchable, discoverable, and citable, and their impact is captured through detailed statistical reporting.</p>	<p>PG Students/ Emerging Researchers</p>	<p>Ms Christel Oosthuizen/ Mr Xabiso Xesi</p>	<p>Online: Blackboard Collaborate</p>	<p><a href="https://forms.gle/SKr98H7i1eFo_K3E26">https://forms.gle/SKr98H7i1eFo_K3E26</a></p>

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Friday - Monday, 23 <sup>rd</sup> & 26 <sup>th</sup> April 2021	<b>Developing a Research Proposal</b>	<ol style="list-style-type: none"> <li>1. Research interest</li> <li>2. Proposed title of the study</li> <li>3. Research problem statement</li> <li>4. Research aim and objectives</li> <li>5. Literature review for the proposal</li> <li>6. Research methodology</li> <li>7. Expected output and outcomes</li> <li>8. Referencing</li> </ol>	Students/ Emerging Researchers	Dr Andre de la Harpe	Online	<a href="https://forms.gle/EmF3ECcFMxW2TetSA">https://forms.gle/EmF3ECcFMxW2TetSA</a>
Wednesday 28 <sup>th</sup> April 2021	<b>Introduction to Responsible Research</b>	<p>This workshop will be an introducing the research integrity and ethics as the cornerstone of responsible research. The content will build awareness of the need for good research practice throughout the research journey.</p> <ul style="list-style-type: none"> <li>• Responsibility as a researcher</li> <li>• Introduction to Research Integrity and Ethics</li> <li>• Introduction to Moral Philosophy</li> <li>• Some Definitions and Principles</li> <li>• Risk/benefit analysis</li> <li>• The informed consent process</li> <li>• Research Misconduct (e.g. plagiarism)</li> <li>• Conflict of Interest</li> <li>• Code of conduct</li> </ul>	PG Students/ Early Career and Emerging Researchers	Prof P Engel-Hills	Online	<a href="https://forms.gle/dqinHW9pYzG MjkCX9">https://forms.gle/dqinHW9pYzG MjkCX9</a>
Wednesday 28 <sup>th</sup> April 2021	<b>Turnitin Training for PG Supervisors</b>	Instructor registration and training to set up Classes and Assignments	PG Supervisors	Dr Corrie Uys	Online	<a href="http://bit.ly/TTI2021">http://bit.ly/TTI2021</a>
Tuesday, 4 <sup>th</sup> May 2021	<b>Academic Paper Strategy Workshop: Are you writing that much- needed journal article?</b>	<p>Plans, possibilities, pitfalls and pointers: A step-by-step 'muffin-making' strategy for writing a journal article.</p> <p>Bring an article (if you already have a draft) you want to structure to the workshop. If you are busy constructing your Masters or Doctoral thesis, bring work completed to date along too. You would need your laptop because the focus of the workshop is on a generalised framework journal</p>	PG Students/ Emerging Researchers/ Early Career Academics	Prof Annelie Jordaan	Online	<a href="https://forms.gle/Cd7mT7pgk2g voLGo8">https://forms.gle/Cd7mT7pgk2g voLGo8</a>

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		<p>paper template that can be used to begin structuring your research paper.</p> <p>Participants will receive a copy of the framework template, workshop notes compiled by the presenter, articles on academic writing, and URLs to digital guidelines and tips on successful journal paper writing.</p>				
Tuesday 4 <sup>th</sup> May 2021	<b>Turnitin Training for PG Supervisors</b>	Instructor registration and training to set up Classes and Assignments	PG Supervisors	Dr Corrie Uys	Online	<a href="http://bit.ly/TTI2021">http://bit.ly/TTI2021</a>
Wednesday 5 <sup>th</sup> May 2021	<b>The Conversation Africa</b>	<ul style="list-style-type: none"> <li>- Adapting one's research for popular publication</li> <li>- Attendees should be academic staff with a PHD or studying towards a PHD (masters students don't meet the author criteria of what they consider an expert)</li> </ul>	Established Researchers	Conversation Africa facilitators	Online	TBC (Registration via website)
Thursday, 6 <sup>th</sup> May 2021  12:00pm-15:00pm	<b>Atlas.ti 8: An Introduction to Coding, Memos, Groups and Defining Relationships</b>	This session is at an INTRODUCTIONARY LEVEL and will help participants get started with Atlas.ti 8, an established qualitative data analysis software. This introductory session will focus on the management of ones documents, the process of assigning and managing codes, as well as establishing relationships between codes to extract networks. The workshop is open to any researcher starting out with Atlas.ti 8. As the session will take the form of a demo participants can follow along on their own devices, trying out the actions with their own data. The session will be hosted using Atlas.ti 8 for Mac (although the functionality is similar to that of Windows, there are differences in layout and design).	PG Students/ Emerging Researchers/ Early Career Academics	Dr Vikki Eriksson	Online	<a href="https://forms.gle/FfWvWC4Z52_zXLRfo8">https://forms.gle/FfWvWC4Z52_zXLRfo8</a>
Tuesday, 11 <sup>th</sup> May 2021	<b>NRF Rating Application workshop</b>	The call for NRF Evaluation and Rating is currently open. The Research Directorate invites all interested parties to attend a workshop on the application process which would cover:	Publishing Researchers	Prof A Chigona and Prof N Bathori	Online	<a href="https://forms.gle/Pvq7jai4BqKV_GVQS6">https://forms.gle/Pvq7jai4BqKV_GVQS6</a>

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		<ul style="list-style-type: none"> <li>• The significance of an NRF rating.</li> <li>• Help regarding readiness for the programme</li> <li>• What to bear in mind when completing the application form</li> <li>• The narrative sections</li> <li>• General issues</li> <li>• Help whilst completing the application</li> </ul>				
Wednesday - Thursday, 12 <sup>th</sup> & 13 <sup>th</sup> May 2021	<b>Research Writing</b>	TBC	PG Students/ Emerging and Early Career Researchers	Prof Annelie Jordaan	Online	<a href="https://forms.gle/6mMedLQ5P346M4tz8">https://forms.gle/6mMedLQ5P346M4tz8</a>
Monday- Wednesday, 17 <sup>th</sup> to 19 <sup>th</sup> May 2021	<b>Data Analysis Software – SPSS</b>	<p>Course Content</p> <ul style="list-style-type: none"> <li>- Introduction to Basic Statistical Methods</li> <li>- Introduction to SPSS</li> <li>- Data Management in SPSS</li> <li>- Generating Descriptive Statistics</li> <li>- Plotting Graphs and Charts with SPSS</li> <li>- Parametric and Non-Parametric testing using SPSS</li> <li>- Interpreting SPSS Generated Results</li> </ul>	PG Students/ Early Career and Emerging Researchers	Ms Onyinye Akunne	Online	<a href="https://forms.gle/stGfhuC129C6wqTV6">https://forms.gle/stGfhuC129C6wqTV6</a>
Thursday, 20 <sup>th</sup> May 2021	<b>PG Research Ethics Training</b>	<p>This workshop will build on from the introduction to the basics of research integrity and ethics. The design will be participatory and the aspects that will be covered will include but are not limited to:</p> <ul style="list-style-type: none"> <li>• Thinking about research ethics</li> <li>• Ethics and the Law</li> <li>• Ethical Decision Making</li> <li>• Applying Ethics Principles to your research</li> <li>• The Risks and Benefits of a study</li> <li>• Informed consent in practice</li> <li>• Having integrity and being responsible</li> <li>• Academic Honesty</li> <li>• The Research Ethics Application</li> <li>• Site permission</li> </ul>	PG Students/ Emerging Researchers/ Early Career Academics	Prof Penelope Engel-Hills	Online	<a href="https://forms.gle/aWVvUJ6aMj5vacJKo9">https://forms.gle/aWVvUJ6aMj5vacJKo9</a>

DATE & TIME	TITLE	CONTENT	TARGET AUDIENCE	FACILITATOR (S)	VENUE	REGISTER ONLINE – PLEASE CLICK LINK
		<ul style="list-style-type: none"> <li>Ethics as integral to the research process</li> </ul>				
Monday - Tuesday, 24 <sup>th</sup> & 25 <sup>th</sup> May 2021	<b>Data Analysis Software – Atlas.ti</b>	-Introduction to Qualitative research methods This session is at an INTRODUCTIONARY LEVEL and will help participants get started with Atlas.ti established qualitative data analysis software. This introductory session will focus on the management of one's documents, the process of assigning and managing codes, as well as establishing relationships between codes to extract networks. The workshop is open to any researcher starting out with Atlas.ti. As the session will take the form of a demo participants can follow along on their own devices, trying out the actions with their own data.	PG Students/ Early Career and Emerging Researchers	Dr Catherine Govender	Online	<a href="https://forms.gle/13r12E1YZgoS_jXjG6">https://forms.gle/13r12E1YZgoS_jXjG6</a>
Wednesday- Thursday, 26 <sup>th</sup> & 27 <sup>th</sup> May 2021	<b>Developing a Research Proposal</b>	<ol style="list-style-type: none"> <li>1. Research interest</li> <li>2. Proposed title of the study</li> <li>3. Research problem statement</li> <li>4. Research aim and objectives</li> <li>5. Literature review for the proposal</li> <li>6. Research methodology</li> <li>7. Expected output and outcomes</li> <li>8. Referencing</li> </ol>	Students/ Emerging Researchers	Dr Andre de la Harpe	Online	<a href="https://forms.gle/GSZhVJ9c4nXsPKPR6">https://forms.gle/GSZhVJ9c4nXsPKPR6</a>
Thursday, 27 <sup>th</sup> May 2021	<b>Turnitin Training for PG Supervisors</b>	Instructor registration and training to set up Classes and Assignments	PG Supervisors	Dr Corrie Uys	Online	<a href="http://bit.ly/TTI2021">http://bit.ly/TTI2021</a>
Wednesday – Friday, 2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> June 2021	<b>Data Analysis Software – SPSS</b>	<p>Course Content</p> <ul style="list-style-type: none"> <li>- Introduction to Basic Statistical Methods</li> <li>- Introduction to SPSS</li> <li>- Data Management in SPSS</li> <li>- Generating Descriptive Statistics</li> <li>- Plotting Graphs and Charts with SPSS</li> <li>- Parametric and Non-Parametric testing using SPSS</li> <li>- Interpreting SPSS Generated Results</li> </ul>	PG Students/ Early Career and Emerging Researchers	Ms Onyinye Akunne	Online	<a href="https://forms.gle/WAn4K4phz3_5j9JdA6">https://forms.gle/WAn4K4phz3_5j9JdA6</a>

DATE & TIME	TITLE	CONTENT	TARGET AUDIENCE	FACILITATOR (S)	VENUE	REGISTER ONLINE – PLEASE CLICK LINK
Thursday, 3 <sup>rd</sup> & Friday 4 <sup>th</sup> June 2021	<b>Data Analysis Software – Atlas.ti</b>	-Introduction to Qualitative research methods This session is at an INTRODUCTIONARY LEVEL and will help participants get started with Atlas.ti established qualitative data analysis software. This introductory session will focus on the management of one's documents, the process of assigning and managing codes, as well as establishing relationships between codes to extract networks. The workshop is open to any researcher starting out with Atlas.ti. As the session will take the form of a demo participants can follow along on their own devices, trying out the actions with their own data.	PG Students/ Early Career and Emerging Researchers	Dr Catherine Govender	Online	<a href="https://forms.gle/oRXnpqG3c3T_FrCQ77">https://forms.gle/oRXnpqG3c3T_FrCQ77</a>
Thursday, 3 <sup>rd</sup> June 2021  18:00 – 19:30	<b>Qualitative Data Analysis: Considerations and Using Atlas.ti</b>	This session will explore the complexities of data generated through qualitative research methods. Qualitative data is a rich source of perceptions, beliefs and other highly individual responses. Making sense of this data, and providing a clear and structured analysis plan may seem daunting to experiences and novice researchers alike. How do we ensure our analysis is consistent, transparent and as free from research bias as possible? Many researchers may find computer-assisted qualitative data analysis software (CAQDAS) helpful. Atlas.ti, an established qualitative data analysis software, is introduced during the session.	Researchers/ Early Career Academics	Dr Vikki Eriksson	Online	<a href="https://forms.gle/U8VsPW3f4gv_dE2VN8">https://forms.gle/U8VsPW3f4gv_dE2VN8</a>
Friday - Monday, 4 <sup>th</sup> & 7 <sup>th</sup> June 2021	<b>Research Writing</b>	TBC	PG Students/ Emerging and Early Career Researchers	Prof Annelie Jordaan	Online	<a href="https://forms.gle/3H5YPu2sS6m_mJgP99">https://forms.gle/3H5YPu2sS6m_mJgP99</a>
Monday, 7 <sup>th</sup> June 2021	<b>Introduction to Responsible Research</b>	This workshop will be an introducing the research integrity and ethics as the cornerstone of responsible research. The	PG Students/ Early Career	Prof P Engel-Hills	Online	<a href="https://forms.gle/kSgEPMkXDdv_2Ya4eA">https://forms.gle/kSgEPMkXDdv_2Ya4eA</a>

DATE & TIME	TITLE	CONTENT	TARGET AUDIENCE	FACILITATOR (S)	VENUE	REGISTER ONLINE – PLEASE CLICK LINK
		<p>content will build awareness of the need for good research practice throughout the research journey.</p> <ul style="list-style-type: none"> <li>• Responsibility as a researcher</li> <li>• Introduction to Research Integrity and Ethics</li> <li>• Introduction to Moral Philosophy</li> <li>• Some Definitions and Principles</li> <li>• Risk/benefit analysis</li> <li>• The informed consent process</li> <li>• Research Misconduct (e.g. plagiarism)</li> <li>• Conflict of Interest</li> <li>• Code of conduct</li> </ul>	and Emerging Researchers			
Tuesday, 8 <sup>th</sup> June 2021	<b>Turnitin Training for PG Supervisors</b>	Instructor registration and training to set up Classes and Assignments	PG Supervisors	Dr Corrie Uys	Online	<a href="http://bit.ly/TTI2021">http://bit.ly/TTI2021</a>
Monday – Tuesday, 14 <sup>th</sup> & 15 <sup>th</sup> June 2021	<b>Developing a Research Proposal</b>	<ol style="list-style-type: none"> <li>1. Research interest</li> <li>2. Proposed title of the study</li> <li>3. Research problem statement</li> <li>4. Research aim and objectives</li> <li>5. Literature review for the proposal</li> <li>6. Research methodology</li> <li>7. Expected output and outcomes</li> <li>8. Referencing</li> </ol>	Students/ Emerging Researchers	Dr Andre de la Harpe	Online	<a href="https://forms.gle/qqegTtclxwD_BaQt66">https://forms.gle/qqegTtclxwD_BaQt66</a>
Tuesday 29 <sup>th</sup> June – Thursday 1 <sup>st</sup> July 2021	<b>Writing Retreat for Established Researchers</b>	<p>-Provides established researchers an environment away from the daily routine to focus on writing a journal article</p> <ul style="list-style-type: none"> <li>- Participants submit a write-up of the article they will be working on before the retreat to enable the formation of peer review groups</li> <li>- Participants work through their article with the support of peer review groups, and submit to a DHET accredited journal by the end of the retreat</li> </ul>	Established and Publishing Researchers	Peer Review Groups and Participant Group Leader	Off Campus	<a href="https://forms.gle/J8cYo89wC7C_Zb5jS6">https://forms.gle/J8cYo89wC7C_Zb5jS6</a>
Tuesday - Wednesday, 6 <sup>th</sup> & 7 <sup>th</sup> July 2021	<b>Writing Retreat for Emerging and</b>	<ul style="list-style-type: none"> <li>- Provides emerging /early career researchers an environment away from the daily routine to focus on writing a journal article</li> <li>- Participants submit a draft article before the retreat for</li> </ul>	Emerging Researchers/ Early Career Academics	Prof Annelie Jordaan	Off campus	<a href="https://forms.gle/Q4YghF9NQvULwGfc9">https://forms.gle/Q4YghF9NQvULwGfc9</a>



DATE & TIME	TITLE	CONTENT	TARGET AUDIENCE	FACILITATOR (S)	VENUE	REGISTER ONLINE – PLEASE CLICK LINK
	<b>Early Career Researchers -</b>	review by the facilitator - Participants work through their article with the support of facilitator to get the article ready for submission to a DHET accredited journal within an agreed time period after the retreat				
Tuesday - Wednesday, 13 <sup>th</sup> & 14 <sup>th</sup> July 2021 (During Recess)	<b>First Steps Supervision (for Novice Supervisors)</b>	Supervision is about having a passion for developing post graduate students: guiding and supporting the student to conduct relevant and quality research using suitable approaches and tools within a realistic time period based on a good relationship  Discussion points from the perspective of the supervisor's role (will not deal with how, for example, tools are used; literature reviews are done; etc): 1. The human aspect – experience versus expectations 2. The research aspect 3. The scientific information aspect 4. The process aspect 5. The research tools aspect (not about how these are used) 6. Research dissemination aspect	Emerging/EarL y Career Researchers/ All supervisors of postgraduate students	Prof Retha de la Harpe	Online	<a href="https://forms.gle/GrWoT755fDWT8NBQZ">https://forms.gle/GrWoT755fDWT8NBQZ</a>
Wednesday, 21 <sup>st</sup> July 2020	<b>Academic Paper Strategy Workshop: Are you writing that much- needed journal article?</b>	Plans, possibilities, pitfalls and pointers: A step-by-step 'muffin-making' strategy for writing a journal article.  Bring an article (if you already have a draft) you want to structure to the workshop. If you are busy constructing your Masters or Doctoral thesis, bring work completed to date along too. You would need your laptop because the focus of the workshop is on a generalised framework journal paper template that can be used to begin structuring your research paper.	PG Students/ Emerging Researchers/ Early Career Academics	Prof Annelie Jordaan	Online	<a href="https://forms.gle/n8xVmhPGGRP6tn316">https://forms.gle/n8xVmhPGGRP6tn316</a>

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		Participants will receive a copy of the framework template, workshop notes compiled by the presenter, articles on academic writing, and URLs to digital guidelines and tips on successful journal paper writing.				
Thursday, 22 <sup>nd</sup> July 2021	<b>PG Research Ethics Training</b>	<p>This workshop will build on from the introduction to responsible research. The design will be participatory and the aspects that will be covered will include but are not limited to:</p> <ul style="list-style-type: none"> <li>• Thinking about research ethics</li> <li>• Ethics and the Law</li> <li>• Ethical Decision Making</li> <li>• Applying Ethics Principles to your research</li> <li>• The Risks and Benefits of a study</li> <li>• Informed consent in practice</li> <li>• Having integrity and being responsible</li> <li>• Academic Honesty</li> <li>• The Research Ethics Application</li> <li>• Site permission</li> <li>• Ethics as integral to the research process</li> </ul>	PG Students/ Emerging Researchers/ Early Career Academics	Prof Penelope Engel-Hills	Online	<a href="https://forms.gle/ozhxSpPG6jSK8qj9A">https://forms.gle/ozhxSpPG6jSK8qj9A</a>
Monday - Tuesday, 26 <sup>th</sup> & 27 <sup>th</sup> July 2021	<b>Developing a Research Proposal</b>	<ol style="list-style-type: none"> <li>1. Research interest</li> <li>2. Proposed title of the study</li> <li>3. Research problem statement</li> <li>4. Research aim and objectives</li> <li>5. Literature review for the proposal</li> <li>6. Research methodology</li> <li>7. Expected output and outcomes</li> <li>8. Referencing</li> </ol>	Students/ Emerging Researchers	Dr Andre de la Harpe	Online	<a href="https://forms.gle/755WLbdm6fMzr1Zg7">https://forms.gle/755WLbdm6fMzr1Zg7</a>
Monday, 26 <sup>th</sup> July 2021	<b>Turnitin Training for PG Supervisors</b>	Instructor registration and training to set up Classes and Assignments	PG Supervisors	TBC	Online	TBC
Tuesday & Wednesday – 27 <sup>th</sup> to	<b>Software Tools to aid Writing</b>	A hands-on workshop focusing on the use of software tools to aid key activities during academic writing such as idea conception for writing; literature search; document management; receiving recommendations, notices, and	PG Students/ Emerging Researchers	Prof Justine Daramola	Online	<a href="https://forms.gle/WdsbEawuyb_hYVgjh8">https://forms.gle/WdsbEawuyb_hYVgjh8</a>

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28 <sup>th</sup> July 2021		alerts on papers that are relevant to a study; improving editorial quality; improving readability of writing & receiving recommendations on probable publications outlets.				
Tuesday – Wednesday, 3 <sup>rd</sup> & 4 <sup>th</sup> Aug 2021	<b>Writing for Publication</b>	Course Content -Outline of an academic paper -Common pitfalls preventing you from getting published -Some tricks to get you published more quickly -Common language errors -How to use your technology: Styles, Referencing software, etc. -How to structure a paragraph. Readability statistics -Target: Complete introduction - peer-reviewed and proofread	PG Students/ Emerging and Early Career Researchers	Prof Johannes Cronje	Online	<a href="https://forms.gle/c7WyDG3adG9YvXNj9">https://forms.gle/c7WyDG3adG9YvXNj9</a>
Thursday, 5 <sup>th</sup> August 2021	<b>Preparation for Evaluation and Rating by the NRF</b>	This session will be question and answer based, addressing topics such as: Being ready for a rating Preparation for the rating process Completion of the rating application After obtaining the rating	Emerging and Early Career researchers	Panel of Rated Researchers	Online	<a href="https://forms.gle/Qv9y9L1WWuBdiX8z6">https://forms.gle/Qv9y9L1WWuBdiX8z6</a>
Thursday, 5 <sup>th</sup> August 2021	<b>Planning your Degree Journey</b>	A Professional Development Contract (PDC) should be viewed as a tool in guiding your journey as a postgraduate student. It allows you to pay special attention to your own career goals and to help you plan activities for the 2 years (Masters) and 3 years PhD. Several aspects of your life should be included in this guide. It is hoped that the guide will encourage you to take ownership of your postgraduate journey	PG Students/ Emerging Researchers/ Early Career Academics	Mr Masimba Paradza	Online	<a href="https://forms.gle/g8J6E2zFrVKG_Nd4w7">https://forms.gle/g8J6E2zFrVKG_Nd4w7</a>
Friday, 6 <sup>th</sup> Aug 2020	<b>Academic Writing</b>	Course Content: - How to write in an academic style that is clear, crisp, concise and precise - How to write a thesis that complies with academic and institutional requirements	PG Students/ Emerging Researchers	Ms Nomxolisi Jantjies & Alexa Anthonie	Online	<a href="https://forms.gle/EPUEMKf6Bw3YtLaL8">https://forms.gle/EPUEMKf6Bw3YtLaL8</a>

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Tuesday, 10 <sup>th</sup> Aug 2021	<b>Finding Funding for Research</b>	What does it take to write a successful grant application?	All researchers	Prof Gilbert Onwu	Online	<a href="https://forms.gle/kzahjAZWSjiq 9eGN8">https://forms.gle/kzahjAZWSjiq 9eGN8</a>
Wednesday-Friday, 11 <sup>th</sup> , 12 <sup>th</sup> & 13 <sup>th</sup> August 2021	<b>Data Analysis Software – SPSS</b>	<p>Course Content</p> <ul style="list-style-type: none"> <li>- Introduction to Basic Statistical Methods</li> <li>- Introduction to SPSS</li> <li>- Data Management in SPSS</li> <li>- Generating Descriptive Statistics</li> <li>- Plotting Graphs and Charts with SPSS</li> <li>- Parametric and Non-Parametric testing using SPSS</li> <li>- Interpreting SPSS Generated Results</li> </ul>	PG Students/ Early Career and Emerging Researchers	Ms Onyinye Akunne	Online	<a href="https://forms.gle/heCBXpxc7YA WMDH88">https://forms.gle/heCBXpxc7YA WMDH88</a>
Thursday, 12 <sup>th</sup> & Friday 13 <sup>th</sup> Aug 2021	<b>Data Analysis Software – Atlas.ti</b>	<p>-Introduction to Qualitative research methods</p> <p>This session is at an INTRODUCTIONARY LEVEL and will help participants get started with Atlas.ti established qualitative data analysis software. This introductory session will focus on the management of one's documents, the process of assigning and managing codes, as well as establishing relationships between codes to extract networks. The workshop is open to any researcher starting out with Atlas.ti. As the session will take the form of a demo participants can follow along on their own devices, trying out the actions with their own data.</p>	PG Students/ Early Career and Emerging Researchers	Dr Catherine Govender	Online	<a href="https://forms.gle/rKkKqyBVpcD SEBeD9">https://forms.gle/rKkKqyBVpcD SEBeD9</a>
Thursday, 12 <sup>th</sup> Aug 2021  18:00 – 20:00	<b>Atlas.ti 8: An Introduction to Coding, Memos, Groups and Defining Relationships</b>	<p>This session is at an INTRODUCTIONARY LEVEL and will help participants get started with Atlas.ti 8, an established qualitative data analysis software. This introductory session will focus on the management of ones documents, the process of assigning and managing codes, as well as establishing relationships between codes to extract networks. The workshop is open to any researcher starting out with Atlas.ti 8. As the session will take the form of a demo participants can follow along on their own devices,</p>	Researchers/ Early Career Academics	Dr Vikki Eriksson	Online	<a href="https://forms.gle/zSNt6eVHnAX KDM6Y9">https://forms.gle/zSNt6eVHnAX KDM6Y9</a>

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		trying out the actions with their own data. The session will be hosted using Atlas.ti 8 for Mac (although the functionality is similar to that of Windows, there are differences in layout and design).				
Thursday - Friday, 12 <sup>th</sup> & 13 <sup>th</sup> Aug 2021	<b>Research Writing</b>	TBC	PG Students/ Emerging and Early Career Researchers	Prof Annelie Jordaan	Online	<a href="https://forms.gle/WpFt9NdxNu_SQtxm6A">https://forms.gle/WpFt9NdxNu_SQtxm6A</a>
Tuesday, 17 <sup>th</sup> Aug 2021	<b>NRF Rating Application workshop</b>	<p>The call for NRF Evaluation and Rating is currently open. The Research Directorate invites all interested parties to attend a workshop on the application process which would cover:</p> <ul style="list-style-type: none"> <li>• The significance of an NRF rating.</li> <li>• Help regarding readiness for the programme</li> <li>• What to bear in mind when completing the application form</li> <li>• The narrative sections</li> <li>• General issues</li> <li>• Help whilst completing the application</li> </ul>	Publishing Researchers	Prof A Chigona and Prof N Bathori	Online	<a href="https://forms.gle/sTvXSNJWbY55bA7LA">https://forms.gle/sTvXSNJWbY55bA7LA</a>
Tuesday, 17 <sup>th</sup> Aug 2021	<b>Introduction to Responsible Research</b>	<p>This workshop will be an introducing the research integrity and ethics as the cornerstone of responsible research. The content will build awareness of the need for good research practice throughout the research journey.</p> <ul style="list-style-type: none"> <li>• Responsibility as a researcher</li> <li>• Introduction to Research Integrity and Ethics</li> <li>• Introduction to Moral Philosophy</li> <li>• Some Definitions and Principles</li> <li>• Risk/benefit analysis</li> <li>• The informed consent process</li> <li>• Research Misconduct (e.g. plagiarism)</li> <li>• Conflict of Interest</li> </ul>	PG Students/ Early Career and Emerging Researchers	Prof P Engel-Hills	Online	<a href="https://forms.gle/Ynwaff1Nobq_BFDVr6">https://forms.gle/Ynwaff1Nobq_BFDVr6</a>

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		<ul style="list-style-type: none"> <li>Code of conduct</li> </ul>				
Monday - Tuesday, 23 <sup>rd</sup> & 24 <sup>th</sup> Aug 2021	<b>Developing a Research Proposal</b>	<ol style="list-style-type: none"> <li>Research interest</li> <li>Proposed title of the study</li> <li>Research problem statement</li> <li>Research aim and objectives</li> <li>Literature review for the proposal</li> <li>Research methodology</li> <li>Expected output and outcomes</li> <li>Referencing</li> </ol>	Students/ Emerging Researchers	Dr Andre de la Harpe	Online	<a href="https://forms.gle/oeV9r3aH2dCQfW8z7">https://forms.gle/oeV9r3aH2dCQfW8z7</a>
Thursday, 23 <sup>rd</sup> Sept 2021  11:00am – 13:00pm	<b>Research data management using Figshare</b>	<p>Course Content:</p> <ul style="list-style-type: none"> <li>Outline of the programme:</li> <li>The Data Management Plan (DMP) tool</li> <li>Introduction to Figshare (eSango) - research data repository</li> <li>Benefits to use Figshare (eSango)</li> <li>How to use Figshare (demonstration)</li> </ul> <p>Figshare for Institutions is an online digital repository designed to allow academic organizations to store, manage, and publicly share their research outputs, including research data, posters, figures, videos, and papers. Organizations can choose to make some research private, while employing Figshare for Institutions to meet funder requirements for open access and/or data management. By creating a public portal and assigning digital object identifiers (DOIs), Figshare makes an organization's research products searchable, discoverable, and citable, and their impact is captured through detailed statistical reporting.</p>	PG Students/ Emerging Researchers	Ms Christel Oosthuizen  Mr Xabiso Xesi	Online: Blackboard Collaborate	<a href="https://forms.gle/guZwXYsH6x64fgHs7">https://forms.gle/guZwXYsH6x64fgHs7</a>
Wednesday - Thursday, 25 <sup>th</sup> & 26 <sup>th</sup> Aug 2021	<b>Research Strategies</b>	A research strategy within the research design is to plan how to go about answering research questions. In this session the different strategies are introduced with an	PG Students/ Emerging and Early Career Researchers	Dr Andre De La Harpe & Retha De La Harpe	Online	<a href="https://forms.gle/PiT9hy53yBY2aLPp8">https://forms.gle/PiT9hy53yBY2aLPp8</a>

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		<p>indication of when it is most appropriate to use based on the nature of the research study.</p> <p>A research strategy usually has</p> <ul style="list-style-type: none"> <li>• A goal: something it can be used for</li> <li>• A procedure: steps to follow to achieve results</li> <li>• A set of techniques involved in the procedures</li> </ul> <p>The following research strategies will be discussed in this session:</p> <ul style="list-style-type: none"> <li>• Survey</li> <li>• Case study</li> <li>• Ethnography</li> <li>• Narrative inquiry</li> <li>• Archival research</li> <li>• Action research</li> <li>• Experimental</li> <li>• Grounded theory</li> <li>• Design research <ul style="list-style-type: none"> <li>○ Design science research</li> <li>○ Participatory design</li> <li>○ Human-centered design</li> </ul> </li> </ul> <p>Practice-based research</p>				
Thursday, 26 <sup>th</sup> August 2021	<b>Turnitin Training for PG Supervisors</b>	Instructor registration and training to set up Classes and Assignments	PG Supervisors	TBC	Online	TBC
Thursday – Friday, 26 <sup>th</sup> - 27 <sup>th</sup> Aug 2021	<b>Writing for Publication</b>	Please view the below. This two-day online workshop (Dates) is intended for postgraduate students who are nearing completion of their research study and preparing to write an article for a scholarly journal. The workshop will include presentations and group work, as well as	PG Students/ Emerging and Early Career Researchers	Prof Chris Winberg	Online	

DATE & TIME	TITLE	CONTENT	TARGET AUDIENCE	FACILITATOR (S)	VENUE	REGISTER ONLINE – PLEASE CLICK LINK
		<p>individual pre-workshop tasks and follow-up tasks to do between and after the workshops.</p> <ol style="list-style-type: none"> <li>1) Select an academic journal for your study, in consultation with your thesis supervisor;</li> <li>2) Download the instructions for authors as well as a few articles from the journal – please read at least one journal article from your chosen journal before the workshop. This is so that you become familiar with the journal style and requirements (e.g., how articles are structured (headings, sub- headings), the referencing system used, etc.)</li> <li>3) Register for an OCHID ID at <a href="https://orcid.org/">https://orcid.org/</a> (if you have not already done so – and keep your ORCID number!)</li> </ol>				
Monday - Tuesday, 13 <sup>th</sup> & 14 <sup>th</sup> Sept 2021	<b>Research Writing</b>	TBC	PG Students/ Emerging and Early Career Researchers	Prof Annelie Jordaan	Online	<a href="https://forms.gle/3bS7FDMt949_p8VEF8">https://forms.gle/3bS7FDMt949_p8VEF8</a>
Tuesday - Thursday, 14 <sup>th</sup> to 16 <sup>th</sup> Sept 2021	<b>Data Analysis Software – SPSS</b>	<p>Course Content</p> <ul style="list-style-type: none"> <li>- Introduction to Basic Statistical Methods</li> <li>- Introduction to SPSS</li> <li>- Data Management in SPSS</li> <li>- Generating Descriptive Statistics</li> <li>- Plotting Graphs and Charts with SPSS</li> <li>- Parametric and Non-Parametric testing using SPSS</li> <li>- Interpreting SPSS Generated Results</li> </ul>	PG Students/ Early Career and Emerging Researchers	Ms Onyinye Akunne	Online	<a href="https://forms.gle/3TWuPZmR33_q2zQas7">https://forms.gle/3TWuPZmR33_q2zQas7</a>
Wednesday & Thursday, 15 <sup>th</sup> & 16 <sup>th</sup> Sept 2021	<b>Data Analysis Software – Atlas.ti</b>	-Introduction to Qualitative research methods This session is at an INTRODUCTIONARY LEVEL and will help participants get started with Atlas.ti established qualitative data analysis software. This introductory session will focus on the management of one's documents, the process of	PG Students/ Early Career and Emerging Researchers	Dr Catherine Govender	Online	<a href="https://forms.gle/uyXbsm9egKwBKWpKA">https://forms.gle/uyXbsm9egKwBKWpKA</a>



DATE & TIME	TITLE	CONTENT	TARGET AUDIENCE	FACILITATOR (S)	VENUE	REGISTER ONLINE – PLEASE CLICK LINK
		assigning and managing codes, as well as establishing relationships between codes to extract networks. The workshop is open to any researcher starting out with Atlas.ti. As the session will take the form of a demo participants can follow along on their own devices, trying out the actions with their own data.				
Thursday - Friday, 16 <sup>th</sup> & 17 <sup>th</sup> Sept 2021	<b>Data collection and Analysis</b>	<p>It is important that the data collection instruments are aligned to the research objectives based on the research questions. The focus is on the collection and analysis of qualitative data.</p> <p>In this practical session the participants will develop their data collection instruments based on their research questions. If there are not yet research questions then example research questions will be provided. Once the instruments are developed data will be collected from the other participants (interview or semi-structured questionnaire).</p> <p>Interview or questionnaire questions are linked to research questions.</p> <p>Once the data is collected it will be analysed by identifying key concepts. Findings are then derived from key concepts to be summarised and categorised to derive themes. The themes are used to answer the research questions.</p>	PG Students/ Emerging and Early Career Researchers	Dr Andre De La Harpe	Online	<a href="https://forms.gle/BoY3udP8n25_JdEkf7">https://forms.gle/BoY3udP8n25_JdEkf7</a>
Friday - Monday, 17 <sup>th</sup> & 20 <sup>th</sup> Sept 2021	<b>Fieldwork in Practice</b>	<p>Course Content:</p> <ol style="list-style-type: none"> <li>1. Ethics considerations in practice</li> <li>2. Data collection and analysis plan</li> <li>3. Prepare the fieldwork</li> <li>4. Conducting the research in the field</li> <li>5. Exiting the field</li> <li>6. Manage the data</li> <li>7. Field notes</li> </ol>	PG students/ emerging researchers	Dr Andre de la Harpe	Online	<a href="https://forms.gle/s4pi6NaKjZW_Pk7br6">https://forms.gle/s4pi6NaKjZW_Pk7br6</a>

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		8. Disseminate the results 9. Dealing with challenges in practice				
Tuesday, 21 <sup>st</sup> Sept 2020	<b>The Conversation Africa</b>	- Adapting one's research for popular publication - Attendees should be academic staff with a PHD or studying towards a PHD (masters students don't meet the author criteria of what they consider an expert)	Established Researchers	Conversation Africa facilitators	Online	TBC (Registration via website)
Tuesday, 21 <sup>st</sup> Sept 2021	<b>PG Research Ethics Training</b>	This workshop will build on from the introduction to the basics of research integrity and ethics. The design will be participatory and the aspects that will be covered will include but are not limited to: <ul style="list-style-type: none"> <li>• Thinking about research ethics</li> <li>• Ethics and the Law</li> <li>• Ethical Decision Making</li> <li>• Applying Ethics Principles to your research</li> <li>• The Risks and Benefits of a study</li> <li>• Informed consent in practice</li> <li>• Having integrity and being responsible</li> <li>• Academic Honesty</li> <li>• The Research Ethics Application</li> <li>• Site permission</li> <li>• Ethics as integral to the research process</li> </ul>	PG Students/ Early Career and Emerging Researchers	Prof P Engel-Hills	Online	<a href="https://forms.gle/2qisEJpnHTXYkasv8">https://forms.gle/2qisEJpnHTXYkasv8</a>
Wednesday, 22 <sup>nd</sup> Sept 2021	<b>Academic Paper Strategy Workshop: Are you writing that much- needed journal article?</b>	Plans, possibilities, pitfalls and pointers: A step-by-step 'muffin-making' strategy for writing a journal article.  Bring an article (if you already have a draft) you want to structure to the workshop. If you are busy constructing your Masters or Doctoral thesis, bring work completed to date along too. You would need your laptop because the focus of the workshop is on a generalised framework journal paper template that can be used to begin structuring your research paper.	PG Students/ Emerging Researchers/ Early Career Academics	Prof Annelie Jordaan	Online	<a href="https://forms.gle/xWUFk3LcBsVwXCB9">https://forms.gle/xWUFk3LcBsVwXCB9</a>

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		Participants will receive a copy of the framework template, workshop notes compiled by the presenter, articles on academic writing, and URLs to digital guidelines and tips on successful journal paper writing.				
Thursday, 23 <sup>rd</sup> Sept 2021	<b>Research data management using Figshare</b>	<p>Course Content:</p> <ul style="list-style-type: none"> <li>- Outline of the programme:</li> <li>- Introduction to Figshare (eSango) - research data repository</li> <li>- Benefits to use Figshare (eSango)</li> <li>- The Data Management Plan (DMP) tool</li> <li>- How to use Figshare (demonstration)</li> </ul> <p>figshare for Institutions is an online digital repository designed to allow academic organizations to store, manage, and publicly share their research outputs, including research data, posters, figures, videos, and papers. Organizations can choose to make some research private, while employing figshare for Institutions to meet funder requirements for open access and/or data management. By creating a public portal and assigning digital object identifiers (DOIs), figshare makes an organization's research products searchable, discoverable, and citable, and their impact is captured through detailed statistical reporting.</p>	PG Students/ Emerging Researchers	Ms Christel Oosthuizen/ Mr Xabiso Xesi	Online: Blackboard Collaborate	<a href="https://forms.gle/quZwXYsH6x64fqHs7">https://forms.gle/quZwXYsH6x64fqHs7</a>
Tuesday, 28 <sup>th</sup> Sept 2021	<b>Preparation for Evaluation and Rating by the NRF</b>	This session will be question and answer based, addressing topics such as: Being ready for a rating Preparation for the rating process Completion of the rating application After obtaining the rating	Emerging and Early Career researchers	Panel of Rated Researchers	Online	
Wednesday, 29 <sup>th</sup> Sept 2021	<b>Turnitin Training for PG Supervisors</b>	Instructor registration and training to set up Classes and Assignments	PG Supervisors	TBC	Online	TBC

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Friday – Monday, 1 <sup>st</sup> & 4 <sup>th</sup> Oct 2021	<b>Data collection and Analysis</b>	<p>It is important that the data collection instruments are aligned to the research objectives based on the research questions. The focus is on the collection and analysis of qualitative data.</p> <p>In this practical session the participants will develop their data collection instruments based on their research questions. If there are not yet research questions then example research questions will be provided. Once the instruments are developed data will be collected from the other participants (interview or semi-structured questionnaire).</p> <p>Interview or questionnaire questions are linked to research questions.</p> <p>Once the data is collected it will be analysed by identifying key concepts. Findings are then derived from key concepts to be summarised and categorised to derive themes. The themes are used to answer the research questions.</p>	PG Students/ Emerging and Early Career Researchers	Dr Andre De La Harpe	Online	<a href="https://forms.gle/67s1cPffFPaU_N93c8">https://forms.gle/67s1cPffFPaU_N93c8</a>
Tuesday- Wednesday, 5 <sup>th</sup> & 6 <sup>th</sup> Oct 2021	<b>Developing a Research Proposal</b>	<ol style="list-style-type: none"> <li>1. Research interest</li> <li>2. Proposed title of the study</li> <li>3. Research problem statement</li> <li>4. Research aim and objectives</li> <li>5. Literature review for the proposal</li> <li>6. Research methodology</li> <li>7. Expected output and outcomes</li> <li>8. Referencing</li> </ol>	Students/ Emerging Researchers	Dr Andre de la Harpe	Online	<a href="https://forms.gle/2WDhuyLJXRR_5xr4JA">https://forms.gle/2WDhuyLJXRR_5xr4JA</a>
Wednesday, 6 <sup>th</sup> Oct 2021	<b>The use of online library resources</b>	<p>Course Content:</p> <ul style="list-style-type: none"> <li>• Using the Library search</li> <li>• Searching the databases for literature.</li> <li>• Electronic theses and dissertations repository</li> <li>• Register with and download Mendeley</li> </ul>	PG Students/ Emerging Researchers	Mr Nathan Kalam	Online: Blackboard Collaborate	<a href="https://forms.gle/XvgqbxYeV4a_bRFNJ7">https://forms.gle/XvgqbxYeV4a_bRFNJ7</a>

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	<b>and using Mendeley for referencing</b>	<ul style="list-style-type: none"> <li>• Difference for web and desktop and sync between the two</li> <li>• Link Mendeley with Word for in-text and bibliographies</li> <li>• Find and store literature using Mendeley</li> <li>• Read, highlight and notes</li> <li>• Referencing with Mendeley</li> </ul> <p>Find books, ebooks and scholarly articles using the Library search. Learn how to find relevant literature and research methodology information quickly and efficiently using the databases. Use the theses and dissertation repository to assist you with your research. Learn how to use Mendeley automated referencing and other ways that Mendeley can make your research journey easier.</p>				
Thursday - Friday, 7 <sup>th</sup> & 8 <sup>th</sup> Oct 2021	<b>First Steps Supervision (for Novice Supervisors)</b>	<p>Supervision is about having a passion for developing post graduate students: guiding and supporting the student to conduct relevant and quality research using suitable approaches and tools within a realistic time period based on a good relationship</p> <p>Discussion points from the perspective of the supervisor's role (will not deal with how, for example, tools are used; literature reviews are done; etc):</p> <ol style="list-style-type: none"> <li>1. The human aspect – experience versus expectations</li> <li>2. The research aspect</li> <li>3. The scientific information aspect</li> <li>4. The process aspect</li> <li>5. The research tools aspect (not about how these are used)</li> <li>6. Research dissemination aspect</li> </ol>	Emerging/Early Career Researchers/ All supervisors of postgraduate students	Prof Retha de la Harpe	Online	<a href="https://forms.gle/fEAm97zu5j22_ut8j9">https://forms.gle/fEAm97zu5j22_ut8j9</a>
Tuesday – Wednesday,	<b>Research Writing</b>	TBC	PG Students/ Emerging and	Prof Annelie Jordaan	Online	<a href="https://forms.gle/1B3ykLhoqceq_RJXJA">https://forms.gle/1B3ykLhoqceq_RJXJA</a>

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12 <sup>th</sup> & 13 <sup>th</sup> Oct 2021			Early Career Researchers			
Thursday, 14 <sup>th</sup> October 2021	<b>Introduction to Responsible Research</b>	<p>This workshop will be an introducing the research integrity and ethics as the cornerstone of responsible research. The content will build awareness of the need for good research practice throughout the research journey.</p> <ul style="list-style-type: none"> <li>• Responsibility as a researcher</li> <li>• Introduction to Research Integrity and Ethics</li> <li>• Introduction to Moral Philosophy</li> <li>• Some Definitions and Principles</li> <li>• Risk/benefit analysis</li> <li>• The informed consent process</li> <li>• Research Misconduct (e.g. plagiarism)</li> <li>• Conflict of Interest</li> <li>• Code of conduct</li> </ul>	PG Students/ Early Career and Emerging Researchers	Prof P Engel-Hills	Online	<a href="https://forms.gle/qvRQ2jNytCLp3oaM6">https://forms.gle/qvRQ2jNytCLp3oaM6</a>
Thursday – Friday, 14 <sup>th</sup> & 15 <sup>th</sup> Oct 2021	<b>Developing a Research Proposal</b>	<ol style="list-style-type: none"> <li>1. Research interest</li> <li>2. Proposed title of the study</li> <li>3. Research problem statement</li> <li>4. Research aim and objectives</li> <li>5. Literature review for the proposal</li> <li>6. Research methodology</li> <li>7. Expected output and outcomes</li> <li>8. Referencing</li> </ol>	Students/ Emerging Researchers	Dr Andre de la Harpe	Online	<a href="https://forms.gle/6ub1GWqpCUApYwBd6">https://forms.gle/6ub1GWqpCUApYwBd6</a>
Tuesday – Thursday, 19 <sup>th</sup> , 20 <sup>th</sup> & 21 <sup>st</sup> Oct 2021	<b>Data Analysis Software – SPSS</b>	<p>Course Content</p> <ul style="list-style-type: none"> <li>- Introduction to Basic Statistical Methods</li> <li>- Introduction to SPSS</li> <li>- Data Management in SPSS</li> <li>- Generating Descriptive Statistics</li> <li>- Plotting Graphs and Charts with SPSS</li> <li>- Parametric and Non-Parametric testing using SPSS</li> <li>- Interpreting SPSS Generated Results</li> </ul>	PG Students/ Early Career and Emerging Researchers	Ms Onyinye Akunne	Online	<a href="https://forms.gle/TSnQd1XDsb4evadK8">https://forms.gle/TSnQd1XDsb4evadK8</a>

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Wednesday – Thursday, 20 <sup>th</sup> & 21 <sup>st</sup> Oct 2021	<b>Data Analysis Software – Atlas.ti</b>	-Introduction to Qualitative research methods This session is at an INTRODUCTORY LEVEL and will help participants get started with Atlas.ti established qualitative data analysis software. This introductory session will focus on the management of one's documents, the process of assigning and managing codes, as well as establishing relationships between codes to extract networks. The workshop is open to any researcher starting out with Atlas.ti. As the session will take the form of demo participants can follow along on their own devices, trying out the actions with their own data.	PG Students/ Early Career and Emerging Researchers	Dr Catherine Govender	Online	<a href="https://forms.gle/upesxe5y7H1_muBCV8">https://forms.gle/upesxe5y7H1_muBCV8</a>
Thursday, 21 <sup>st</sup> Oct 2021	<b>Turnitin Training for PG Supervisors</b>	Instructor registration and training to set up Classes and Assignments	PG Supervisors	TBC	Online	TBC
Thursday-Friday, 28 <sup>th</sup> – 29 <sup>th</sup> Oct 2021	<b>Writing Retreat for Emerging and Early Career Researchers</b>	- Provides emerging and early career academics an environment away from the daily routine to focus on writing a journal article - Participants submit a draft article before the retreat for review by the facilitator - Participants work through their article with the support of the facilitator to get the article ready for submission to a DHET accredited journal within an agreed time period after the retreat	Emerging Researchers/ Early Career Academics	Prof Annelie Jordaan	Online	<a href="https://forms.gle/xLrfAQAggGk_BHWcA">https://forms.gle/xLrfAQAggGk_BHWcA</a>
Tuesday – Thursday 2 <sup>nd</sup> – 4 <sup>th</sup> Nov 2021	<b>Writing Retreat for Established Researchers</b>	-Provides established researchers an environment away from the daily routine to focus on writing a journal article - Participants submit a write-up of the article they will be working on before the retreat to enable the formation of peer review groups - Participants work through their article with the support of peer review groups, and submit to a DHET accredited journal by the end of the retreat	Established and Publishing Researchers	Peer Review Groups and Participant Group Leader	Off Campus	<a href="https://forms.gle/aKJNBSMwFR_hF9iAU9">https://forms.gle/aKJNBSMwFR_hF9iAU9</a>
Tuesday, 9 <sup>th</sup> Nov 2021	<b>HDC Digital training</b>	All postgraduate students' submissions are made using the HDC Digital platform.	PG Students	Mr Masimba Paradza	Online	<a href="https://forms.gle/JowdQrK9SvZ_gnERE7">https://forms.gle/JowdQrK9SvZ_gnERE7</a>

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	<b>for students</b>	This workshop covers: 1. How to log in to HDC Digital and update your profile 2. How to submit a topic 3. How to submit an SSA 4. How to submit your proposal				
Wednesday, 10 <sup>th</sup> Nov 2021	<b>HDC Digital training for supervisors</b>	All postgraduate students' submissions are made using the HDC Digital platform.  This workshop covers: 1. How to log in and edit your professional profile 2. How to edit/approve of submissions made to you. 3. How to nominate a co-supervisor 4. How to submit a progress report	Supervisors of postgraduate students	Mr Masimba Paradza	Online	<a href="https://forms.gle/LGfymvwuVPi_V8Hmj9">https://forms.gle/LGfymvwuVPi_V8Hmj9</a>
Wednesday-Thursday, 10 <sup>th</sup> & 11 <sup>th</sup> Nov 2021	<b>Research Writing</b>	TBC	PG Students/ Emerging and Early Career Researchers	Prof Annelie Jordaan	Online	<a href="https://forms.gle/X2Q7F6jLgLv_y3Uu7">https://forms.gle/X2Q7F6jLgLv_y3Uu7</a>
Thursday – Friday, 11 <sup>th</sup> & 12 <sup>th</sup> Nov 2021	<b>Developing a Research Proposal</b>	1. Research interest 2. Proposed title of the study 3. Research problem statement 4. Research aim and objectives 5. Literature review for the proposal 6. Research methodology 7. Expected output and outcomes 8. Referencing	Students/ Emerging Researchers	Dr Andre de la Harpe	Online	<a href="https://forms.gle/jNo1FLxRoPhP_tFpG8">https://forms.gle/jNo1FLxRoPhP_tFpG8</a>
Wednesday-Thursday, 24 <sup>th</sup> & 25 <sup>th</sup> Nov 2021	<b>Research Writing</b>	TBC	PG Students/ Emerging and Early Career Researchers	Prof Annelie Jordaan	Online	<a href="https://forms.gle/8BJfowUssWZ_piq928">https://forms.gle/8BJfowUssWZ_piq928</a>